



Halesowen C of E Primary School

Home Learning

DATE: 20TH April- 24th April

YEAR GROUP: Reception

STORY: Shark in the Park

WHERE IS IT AVAILABLE? <https://www.youtube.com/watch?v=Ketu-SWDyD0>

DAY/ SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATHS	<p>As you watch the video of the story can you count how many of each object you see?</p> <ul style="list-style-type: none"> - People - Ducks - Trees - Teeth - Wheels - Red flowers - White flowers - Pink flowers <p>What else can you find to count in the book?</p>	<p>Look out of a window in your house. Estimate how many of each thing you can see. Estimate means having a good guess.</p> <p>Then count, or have an adult help you to count and check. Were you right? How close was your guess?</p> <ul style="list-style-type: none"> - Cars - Houses - Trees - Birds - Buildings - Windows - Flowers 	<p>Look at the picture of the park.</p> <p>Can you spot where the different things are?</p> <p>Find something:</p> <ul style="list-style-type: none"> - Behind - On top - In - In front of - Next to - Besides - Above - Near 	<p>Draw a picture of a park. Can you include all of these different shapes somewhere in your picture:</p> <ul style="list-style-type: none"> - Circle - Triangle - Square - Rectangle - Diamond - Oval <p>Or</p> <p>Can you make a model of a park- maybe use lego, bricks, junk modelling?</p> <p>Can you include these shapes somewhere?</p> <ul style="list-style-type: none"> - Sphere - Cube - Cuboid - Cylinder 	<p>People use the park to exercise. How many of these exercise can you do in a minute? Use a watch, phone, clock or counting to time 1 minute.</p> <ul style="list-style-type: none"> - Star jumps - Toe taps - Hops - Catching a ball <p>Try some of your own exercises.</p> <p>Who can do the most in 1 minute in your house?</p> <p>Can you practice and improve your score?</p>



Halesowen C of E Primary School

Home Learning

ENGLISH/CL	<p>Listen to the story of Shark in the Park. Listen to the story again can you join in with the repeated phrases?</p> <p>Can you add some actions to help you remember them?</p> <p>Can you add in different voices to the reading?</p>	<p>Make your own telescope. You could use rolled up paper or card, toilet rolls or cardboard tubes.</p> <p>Can you follow the instructions an adult gives you to make the telescope?</p> <p>Could you give someone instructions to make their own telescope?</p>	<p>Play I spy with your telescope.</p> <p>Think of the different sounds that you know for your starting letter.</p> <p>Use your phonics chart in your reading diary to help if you get stuck.</p>	<p>Look at your picture of the park that you have drawn/ model of the park you have made.</p> <p>Can you write labels for different objects in the park?</p> <p>Think about the sounds you can hear in each word. Sound it out loud first before writing.</p> <p>Use your phonics chart in your reading diary to help check any sounds you are stuck with.</p>	<p>Rhyming words. In the book there are lots of rhyming words.</p> <p>Can you find words to rhyme with these:</p> <ul style="list-style-type: none"> - Shark - Cat - Crow - Duck - Hat - Boy <p>Remember you can also use our silly rhymes- are all your rhymes real words or are they alien words? For example: Rug, jug, hug, fug, wug, pug, mug, kug, bug</p>
-------------------	---	--	---	--	--

If you enjoyed reading the Shark in the Park this week there are more books in the series by Nick Sharratt, that you might want to listen to.

- Shark in the dark
- Shark in the park on a windy day!